

# FECDC Block Suitability Questionnaire (To be completed by College Representative)

The following pro-forma is to be handed to the College Representative at the Pre-FECDC Meeting along with a copy of the Draft Proposed Site/Block Reference Plan generated from the Reconnoitre visit.

College Representative to identify and complete Suitability Assessment for each Block (FEAA, FEAB, etc.) in line with categories I - IV as defined below. Note: % composition for each block to = 100%.

To be returned to the allocated Surveyor on site upon completion of site inspection. Surveyor to check information provided is complete and matches Blocks identified on the Draft Proposed Site/Block Reference Plan.

**CAT I - Well Suited:** GIA of space that is very well suited to its purpose - The room(s) / building(s) fully support current functions. There are no negative impacts upon the functions taking place in the space.

**CAT II - Minor Weaknesses:** GIA of space that is suitable for its purpose despite minor weaknesses - the room(s) / building(s) provide(s) a good environment for the current function in all or most respects. There may be shortfalls in certain areas, but these have only minor effect upon current functions.

**CAT III - Less Than Ideal:** GIA of space that is less than ideal but any disadvantage are judged to be either not serious enough to create real problems or are capable of being remedied using current resources - The room(s) / building(s) provide(s) a reasonable environment for current functions in many respects, but has a number of shortfalls. These shortfalls may be causing mismatches between space and function that is having a more significant effect upon current functions than Category II rooms.

**CAT IV - Extreme Difficulty:** GIA of space for which the disadvantages are such that use is possible only at excessive cost or with extreme difficulty or is limited in time - The room(s) / building(s) fail to support current functions and/or are unsuitable for current use. The operational problems associated with such space are major, and are constraining current functions in the space. Space in this grade may require alternative solutions, rather than straightforward improvements in particular features of the space.

## Example:

Block Reference	CAT I (%)	CAT II (%)	CAT III (%)	CAT IV (%)	Total (%)
FEAA	75		25		<b>100</b>
FEAB		100			<b>100</b>
FEAC	25	25	25	25	<b>100</b>
FEAD				100	<b>100</b>
FEAE	50		25	25	<b>100</b>
FEAF	90	10			<b>100</b>
FEAG			100		<b>100</b>

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<b>College Unique Number:</b>	
<b>Site Reference (eg. FE01):</b>	

<b>Block Reference</b>	<b>CAT I (%)</b>	<b>CAT II (%)</b>	<b>CAT III (%)</b>	<b>CAT IV (%)</b>	<b>Total (%)</b>
FEAA			90	10	100
FEAB			100		100
FEAC		75	25		100
FEAD			100		100
FEAE		75	25		100
FEAF			100		100
FEAG			100		100
FEAH			100		100
FEAI			100		100
FEAJ			80	20	100
FEAK					100
FEAL					100
FEAM					100
FEAN					100
FEAO					100
FEAP					100
FEAQ					100
FEAR					100
FEAS					100
FEAT					100
FEAU					100
FEAV					100
FEAW					100
FEAX					100
FEAY					100
FEBA					100
FEBB					100
FEBC					100
FEBD					100
FEBE					100
FEBF					100
FEBG					100
FEBH					100
FEBI					100
FEBJ					100
FEBK					100
FEBL					100
FEBM					100
FEBN					100
FEBO					100
FEBP					100



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Block Reference	CAT I (%)	CAT II (%)	CAT III (%)	CAT IV (%)	Total (%)
					<b>100</b>
					<b>100</b>
					<b>100</b>
					<b>100</b>

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